

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Walker Spivey Elementary  
**School Number:** 405  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 34  
**# Against** 1  
**Percentage For** 97%  
**Date approved by Vote:** 8/26/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

| Committee Position*                | Name                     | Year elected |
|------------------------------------|--------------------------|--------------|
| Principal                          | Erica Fenner-McAdoo      | 2016         |
| Assistant Principal Representative | Vanita Beavers           | 2016         |
| Teacher Representative             | Sheila Tolbert           | 2015         |
| Inst. Support Representative       | Ramona McFadyen          | 2015         |
| Teacher Assistant Representative   | Regina Madyun            | 2016         |
| Parent Representative              | Rasheeda Marsh           | 2016         |
| Additional Representative          | Ebrenyka Basnight        | 2016         |
| Additional Representative          | Kerryann Kildare-Stanley | 2016         |
| Additional Representative          | Asteria Roseboro         | 2016         |
| Additional Representative          | Cynthia Kirk             | 2015         |
| Additional Representative          | Schrika Shell            | 2016         |
| Additional Representative          | Myra Boahn               | 2015         |
| Additional Representative          | Elizabeth Blue           | 2016         |
| Additional Representative          | Rosalyn Hinton           | 2016         |
| Additional Representative          | Ashley Thompson          | 2016         |
| Additional Representative          | Kathaleen Lowe-Jacobs    | 2015         |
| Additional Representative          | Alexis Wester            | 2016         |
| Additional Representative          | Sheena Patterson         | 2015         |
| Additional Representative          |                          |              |
| Additional Representative          |                          |              |
| Additional Representative          |                          |              |
| Additional Representative          |                          |              |
| Additional Representative          |                          |              |

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

|         |                          |
|---------|--------------------------|
| School: | Walker Spivey Elementary |
| Year:   | 2016-2018                |

## Description of the Plan

|   |  |
|---|--|
| <p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p> | <p>We will utilize 2 retired tutors for remediation, three days a week, to work with the third through fifth grade students in reading and math. The data shows a decrease in third grade reading(50% in 2014-15 to 45.3% in 2015-16) and math (54% in 2014-15 to 52.8% in 2015-16). The data shows a very small increase in fourth grade reading. (57% in 2014-15 to 57.4 in 2015-16) There was an increase in fourth grade math. (61% in 2014-15 to 72.3 to in 2015-16) The data also showed an increase in fifth grade reading (33% in 2014-15 to 41.3% in 2015-16) There was an increase in 5th grade math. (58% in 2014-15 to 60.9% in 2015-16) Our science scores increased significantly. (58% in 2014-15 to 80.4% in 2015-16) Our goal is to create smaller, targeted groups during remediation to increase proficiency in all grades and subjects. All kindergarten classes have been assigned their own full time instructional assistant. Our first grade teachers (3) have two assistants and our second grade teachers (3) share one assistant. We plan to purchase iReady licenses for our second graders, Ready books for our first graders, and we will employ a remediation tutor to assist in kinder for the R3D EOY period.</p> |
| Delivery:   | <p>The tutors have a learning cottage that will be used to pull small groups during remediation. Occasionally, they may push into the classroom during this time.</p>  |
| Students Served:  | <p>Grades 3-5</p>  |

# Budget Amount

## AMOUNT

Total Allocation:

\$19,338.40

# Budget Breakdown

## AMOUNT

Personnel:

|  |            |
|--|------------|
| 1 Math remediation tutor @ \$25.00 X19.5 hours per week= \$487.50X<br>19 weeks=\$9,262.50    | \$9,262.50 |
| 1 Reading remediation tutor @ \$25.00 X19.5 hours per week=<br>\$487.50X 19 weeks=\$9,262.50 | \$9,262.50 |
|  |            |
|  |            |
|  |            |

Instructional resources  
which provide direct  
support to students

|  |          |
|--|----------|
| This remaining portion of our allotment will be used towards the purchase of the NC Ready student and teacher workbooks. These books will be used during remediation for all grades 3-5. | \$813.40 |
|  |          |
|  |          |

|                     |        |                    |
|---------------------|--------|--------------------|
| Miscellaneous       | Snacks |                    |
|                     |        | <b>AMOUNT</b>      |
| Transportation:     |        |                    |
|                     |        |                    |
|                     |        |                    |
| <b>Grand Total:</b> |        | <b>\$19,338.40</b> |

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Walker Spivey  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$1,772.80

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

### Staff Development 1

School Improvement Team Summer Retreat 2016

### Description

### AMOUNT

Personnel:

| <u>Description</u> | <u>AMOUNT</u> |
|--------------------|---------------|
|                    |               |

|                      |  |          |
|----------------------|--|----------|
| Training materials:  |  |          |
| Registration/Fees:   |  | \$450.00 |
| <u>Travel:</u>       |  |          |
| Mileage/Airfare:     |  |          |
| Lodging/Meals:       |  |          |
| Consulting Services: |  |          |
| Follow up activities |  |          |
|                      | Total for staff development 1:<br>This cell will automatically total for you | \$450.00 |

|                            |  |
|----------------------------|--|
| <b>Budget Breakdown</b>    | <b>Briefly describe the title of and purpose for the staff development:</b>                            |
| <b>Staff Development 2</b> | <b>Data Day- We will examine student data to determine remediation/enrichment groups. K-2 Teachers</b> |

|            | <u>Description</u>                                     | <u>AMOUNT</u> |
|------------|--|---------------|
| Personnel: | 9 subs @ \$48.50 each= \$436.50 X 1 half day= \$436.50 | \$436.50      |

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

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| Total for staff development 2:<br>This cell will automatically total for you | \$436.50 |

Grand Total: |

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

|  |
|--|
|  |
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Personnel:

| <u>Description</u>                                      | <u>AMOUNT</u> |
|---|---------------|
| 7 subs @ \$48.50 each= \$339.50 X 2 half days= \$679.00 | \$679.00      |



|                      |  |          |
|----------------------|--|----------|
| Training materials:  |  |          |
| Registration/Fees:   |  |          |
| <u>Travel:</u>       |  |          |
| Mileage/Airfare:     |  |          |
| Lodging/Meals:       |  |          |
| Consulting Services: |  |          |
| Follow up activities |  |          |
|                      | Total for staff development 3:<br>This cell will automatically total for you | \$679.00 |

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

|            | <u>Description</u> | <u>AMOUNT</u> |
|------------|--------------------|---------------|
| Personnel: |                    |               |

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

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| Total for staff development 4:<br>This cell will automatically total for you | \$0.00 |

**\$1,565.50**

This cell will automatically total for you

## District Wide Components

|                                |  |              |
|--------------------------------|--|--------------|
| Duty Free Lunch                | Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.   | Y            |
| Duty free planning time        | <b>Please describe approximately how much planning time your teachers have during a week:</b> 90 minutes per week during resource. There may be additional planning on Tuesday or Wednesday afternoons. This is TBD after we assess how the 90 minute planning works.  |              |
| PBIS school                    | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.   | Y            |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:  | Green Ribbon |
| Parental Involvement           | <b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> Our school has planned a great number of events and curricular nights. These events are designed to bring in whole families. We will continue with AR Nights each month, PTA meetings, Math/Science Night, RTA Night, Grand Parents Day, All Pro Dads, I moms, EOG/R3D Night, Parent Teacher Conferences, etc. We are waiting to be notified if we will receive a grant for Parent University. The grant will provide snacks and materials for parents in classess every other month. The classess will focus on teaching parents how to assist their child in reading. |              |

|  |   |
|--|---|
| Safe and Orderly schools                           | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> |
| Review of the SIP plan and notification of changes | <p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>   |